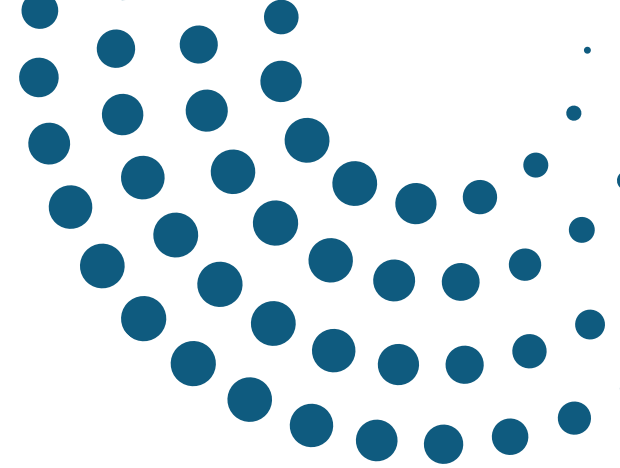


Lighthouse Learning Trust-Wide CPD Booklet 2026 - 27



LIGHTHOUSE
LEARNING



Recruit Great People

Develop Great People

Retain Great People

Opportunity for all: strong schools with strong teachers for every child.

At the heart of our ambition is the need for an excellent teacher for every child in classrooms...Improving the quality of teaching is the single most important in-school factor in improving outcomes for children, especially for children from disadvantaged backgrounds and those with special educational needs and disabilities (SEND). We know that great teachers are made, not born.

At LSP our biggest lever to ensure excellent pupil outcomes is to ensure that every child, in every school has a great teacher. We know that great schools need great staff across all aspects of school life so our strategic plan is ambitious for all staff flourish and develop within our Trust. Recruitment, development and retention of great staff is central to enabling this to happen: our pupils will not flourish without our staff flourishing.

At a time when schools face extraordinary challenges in recruitment and retention of staff in all roles, the need for our CPD and People Plan to be ambitious, powerful and effective has never been greater. We want to use our strong Trust position to:

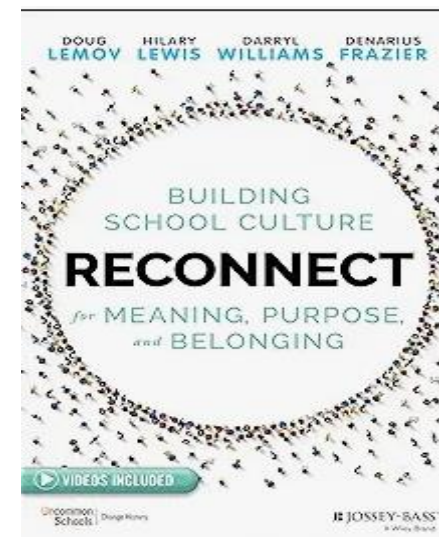
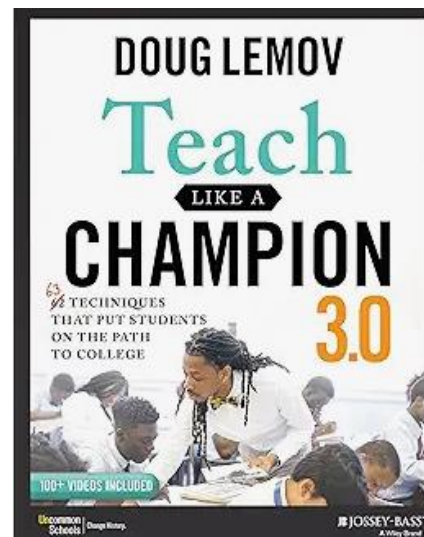




Belonging: LSP and TLAC

We are excited to continue our work with the TLAC team this year. In Term 1 we will be having our final pedagogy twilight on show call, complete the work from this academic year.

Following this we will start to look at what it means for pupils to belong to our school communities and how our systems and routines can support pupils to feel connected. This work will start with a one-day conference for school leaders and will be followed by twilights for all staff.



Term 1	Term 2	Term 3	Term 4	Term5
Wednesday 30 September 3:45 - 5:00pm Webinar	Wednesday 18 November 8:30am - 3:00pm Ashton Gate Stadium	Wednesday 13 January 3:45 - 5:00pm Webinar	Wednesday 24 March 3:45 - 5:00pm Webinar	Wednesday 9 June 3:45 - 5:00pm Webinar
Pedagogy - Showcall Sign Up	Trust Leader Conference	Belonging Sign Up	Systems and Routines Sign Up	What To Do Cycle Sign Up

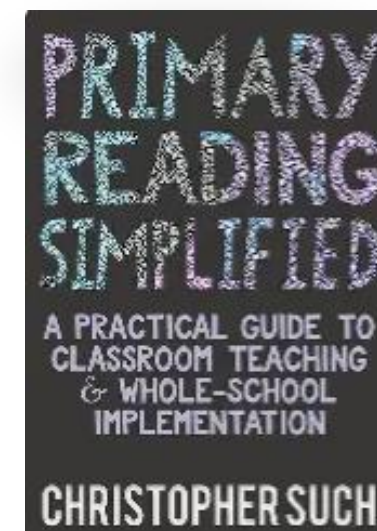


Primary INSET: Friday 20 November 2026

Reading / Fluency with Chris Such



Morning 8.45am - 12.00pm	Afternoon 12.45 - 3.45pm
The science of reading and an introduction to fluency - Chris Such	Bespoke Training for key groups of staff
All staff	FS and Y1: ULS Cracking Blending Teachers and Learning Partners Online in Hubs Guidance to support pupils who are finding blending in phonics challenging
Online - based in Hubs	Years 2-6: Unlocking Fluency Teachers and Learning Partners who will deliver fluency lessons In person in hubs Delivered by the Unlocking Fluency Team

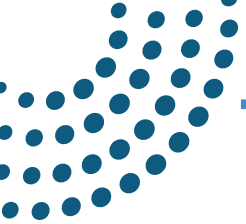




Primary INSET: Friday 15 January 2027

This INSET will provide all staff with an opportunity to moderate in year groups for half a day. The other half of the day will be CPD to support staff to adapt and deliver the LSP writing units.

Group 1: FS, Year 1		Group 2: Years 2-6
AM (8:45am - 12:00pm)	Reading Ambition for All - overcoming barriers for pupils with SEND <i>FS, Y1 teachers, SENDCOs, HTs, LPs</i>	Year Group Moderation
PM (12.45pm - 3:45pm)	Year Group Moderation	KS2 Reading CPD - Extended Reading <i>Teachers Y2-6, HTs</i>



Trust Training Day: Monday 22 February 2027

Every Child a Reader - Every Reader a Flourishing Learner.

“Reading changes everything. It gives you power to shape your future. It's the key to knowledge, confidence and inspiration.” *National Literacy Trust*

A day dedicated to ensuring every child in our schools becomes a confident, successful reader.

Join colleagues from across LSP for a dynamic day of research-informed practice, expert insights and practical strategies to strengthen reading provision in every school

The conference will explore:

- Effective reading teaching and intervention approaches
- Improving reading outcomes for all learners
- Closing gaps and supporting vulnerable readers
- Sharing best practice across the Trust
- Developing a culture of reading for pleasure

Details of the day to follow.





LSP Lighthouse Learning Networks

Networks are vital for leaders in the Lighthouse Schools Partnership: they support collaboration, shared learning and collective improvement - key pillars of the Trust's "Flourish Together" strategy.

Strategic priorities such as *deepening professional learning*, *enhancing leadership development* and *strengthening curriculum collaboration* all rely on strong networks. These connections help leaders align with the Trust's values of equity, excellence and opportunity, while sharing effective practice across schools. Networks drive collective accountability and support talent development, enabling every learner and leader to thrive in a culture of mutual support and high expectations





Getting the most from Networks

TEAMS links, agendas and other resources will be sent one week in advance of the network. Occasionally, due to unforeseen circumstances a network may have to be rescheduled. If this is necessary, we will communicate with you.

Online Protocols

We understand the convenience of online networks but often struggle to ensure engagement.

To support us to make them as effective as possible please ensure that:

- Cameras remain on for the whole meeting
- Attendees stay in the network for the whole meeting
- Attendees join in discussions when requested (either through chat or speaking)
- Attendees are professional in their contributions and feedback

Feedback and Action Sheets

- Every network includes time for attendees to produce actions arising from the network
- HTs and SLT will need to allocate time to meet with network attendees to go through the feedback and action sheet and consider what action is needed in school to implement them.



2026 – 27 Network Dates - Primary

LSP Primary Networks

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Monday 28 September 13:00-16:00 English Hub, St Peter's	Monday 7 December 15:30-16:45 TEAMS		Monday 1 March 13:00-16:00 English Hub, St Peter's	Monday 19 April 15:30-16:45 TEAMS	Monday 14 June 08:30-11:30 English Hub, St Peter's
Maths	Monday 12 October 13:00-16:00 English Hub, St Peter's	Monday 9 November 15:30-16:45 TEAMS	Monday 1 February 13:00-16:00 English Hub, St Peter's	Monday 1 March 15:30-16:45 TEAMS		Monday 28 June 13:00 - 16:00 English Hub, St Peter's
Early Years	Monday 5 October 08:30-11:30 English Hub, St Peter's		Monday 25 January 13:00-16:00 English Hub, St Peter's		Monday 26 April 13:00-16:00 English Hub, St Peter's	
RE	Monday 5 October 13:00-16:00 English Hub, St Peter's		Monday 25 January 08:30-11:30 English Hub, St Peter's		Monday 26 April 08:30-11:30 English Hub, St Peter's	
Assessment	Monday 14 September 15:45-16:45 TEAMS	Monday 23 November 15:45-16:45 TEAMS	Monday 18 January 15:45-16:45 TEAMS	Monday 8 March 15:45-16:45 TEAMS	Monday 26 April 15:45-16:45 TEAMS	Monday 21 June 15:45-16:45 TEAMS
Church Schools		Monday 16 November 13:00-16:00 English Hub, St Peter's		Monday 8 March 13:00-16:00 English Hub, St Peter's		Monday 21 June 13:00-16:00 English Hub, St Peter's
Deputy Head /Assistant Head		Monday 16 November 08:30-11:30 English Hub, St Peter's		Monday 1 March 08:30-11:30 English Hub, St Peter's		Monday 14 June 13:00-16:00 English Hub, St Peter's
Phonics (delivered by ULS)	<i>ULS Essential Termly Updates</i> <i>Open ULS Training for LSP Schools</i> Wednesday 9 September 08:30 - 15:00 <i>Booking link below</i>	<i>ULS Essential Termly Updates</i>	<i>ULS Essential Termly Updates</i> <i>Open ULS Training for LSP Schools</i> Thursday 14 January 08:30 - 5:00 <i>Booking link below</i>	<i>ULS Essential Termly Updates</i>	<i>ULS Essential Termly Updates</i> <i>Open ULS Training for LSP Schools</i> Thursday 22 April 08:30 - 15:00 <i>Booking link below</i>	<i>ULS Essential Termly Updates</i>



2026 – 27 Network Dates - Secondary

LSP Secondary Networks						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Wednesday 16 September 15:30-17:00 TEAMS		Wednesday 27 January 15:30-17:00 TEAMS		Wednesday 21 April 15:30-17:00 TEAMS	
MFL	Wednesday 16 September 15:30-17:00 TEAMS		Wednesday 27 January 15:30-17:00 TEAMS		Wednesday 21 April 15:30-17:00 TEAMS	
Raising Standards	Wednesday 23 September 15:30-16:00 TEAMS	Wednesday 25 November 15:30-16:00 TEAMS	Wednesday 20 January 15:30-16:00 TEAMS	Wednesday 10 March 15:30-16:00 TEAMS	Wednesday 28 April 15:30-16:00 TEAMS	Wednesday 7 July 15:30-16:00 TEAMS





2026 – 27 Network Dates – All Phases

LSP Trust Wide Networks (whilst these are Trust-wide networks some are still being delivered in phases)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Designated Safeguarding Lead	Monday 21 September 15:30-16:45 TEAMS Wednesday 21 October 09:00-15:00 Churchill Academy		Monday 25 January 15:30-16:45 TEAMS			Monday 7 June 15:30-16:45 TEAMS
SEND (Mix of joint and separate phase sessions)	Primary and Secondary Monday 28 September 13:00-16:00 TEAMS	Primary Monday 9 November 13:00-16:00 TEAMS Secondary Monday 16 November 15:30-17:00 TEAMS	Primary and Secondary Monday 18 January 13:00-16:00 TEAMS	Primary Monday 15 March 13:00-16:00 TEAMS Secondary Monday 22 March 15:30-17:00 TEAMS		Primary and Secondary Monday 28 June 13:00-16:00 TEAMS
Attendance (Separate primary and secondary sessions, covering the same content)	Primary Monday 5 October 15:30-16:15 TEAMS Secondary Wednesday 7 October 15:30-16:15 TEAMS	Primary Monday 9 November 15:30 - 16:15 TEAMS Secondary Wednesday 11 November 15:30-16:15 TEAMS		Primary Monday 1 March 15:30-16:15 TEAMS Secondary Wednesday 3 March 15:30-16:15 TEAMS		Primary Monday 21 June 15:30-16:15 TEAMS Secondary Wednesday 30 June 15:30-16:15 TEAMS
Priority Pupils (Disadvantaged) (Separate primary and secondary sessions, covering the same content)	Primary Monday 12 October 15:30-16:15 TEAMS Secondary Wednesday 14 October 15:30-16:15 TEAMS			Primary Monday 15 March 15:30-16:30 TEAMS Secondary Wednesday 17 March 15:30-16:30 TEAMS		Primary Monday 12 July 15:30 - 16:30 TEAMS Secondary Wednesday 14 July 15:30-16:30 TEAMS



Inclusion

Pupil needs are effectively addressed through a well - designed graduated response for each of the four areas of Special Educational Needs, partnering with the local authority where further resource is required.

Lighthouse Learning Networks to support Inclusion are:

- SEND Network
- Priority Pupil Network (Primary and Secondary)

SEND webinars, for all teaching and support staff, focusing on specific SEND topics and areas of practice:

- Wednesday 25 November @ 15:45
- Wednesday 10 March @ 15:45
- Wednesday 26 May @ 15:45





Church Schools

The Church of England's Vision for Education, 'Deeply Christian, Serving the Common Good', published in 2016, sets out the core principles that underpin our commitment to education.

This vision has anchored and underpinned all of our collective work since then. It will do so for years to come as we continue to play our role in serving the children, young people, families and communities of this nation through our schools

Lighthouse Learning Networks to support Church Schools are:

- Church Schools Network - supporting readiness for SIAMS

Our Dioceses also offer a training to develop staff working within our church schools

[Diocese of Bristol Training Offer](#)

[Diocese of Bath and Wells Training Offer](#)

Our Hope for a Flourishing Schools System:

Deeply Christian,
Serving the
Common Good





Assessment

	Where the learner is going	Where the learner is	How to get there
Teacher	Clarifying, sharing and understanding learning intentions	Engineering effective discussions, tasks, and activities that elicit evidence of learning	Providing feedback that moves learners forward
Peer		Activating students as learning resources for one another	
Learner		Activating students as owners of their own learning	

Feedback should cause thinking. It should be focused; it should relate to the learning goals that have been shared with the students; and it should be more work for the recipient than the donor. Indeed, the whole purpose of feedback should be to increase the extent to which students are owners of their own learning.

— Dylan Wiliam, [Embedded Formative Assessment](#)

Lighthouse Learning Networks to support Assessment are:

- Assessment Network - focussing on a revised assessment timetable and increased focus and analysis of pupil data
- Statutory Assessment Briefing
- Primary Writing Moderation & Statutory KS2 writing moderation





Curriculum

Leadership of curriculum is aligning teachers' long and medium-term planning and providing high quality resources across our Trust to deliver a knowledge rich and thoughtfully sequenced curriculum that supports pupils in developing a deep understanding of subjects.

Lighthouse Learning Networks to support Curriculum are:

- Primary English Network - focussing on post phonics reading
- Primary Maths Network - twilights provided WRM, half day networks focussing on using assessment to inform teaching and leadership
- EYFS Network - continuing to develop the early years curriculum
- Primary RE Network - supporting the implementation of the LSP RE curriculum

- Secondary Maths
- Secondary Modern Foreign Languages

Unlocking Letters and Sounds (ULS) Training:

- ULS Essential Termly Updates
- Open ULS Training for LSP Schools

English Hub Offer:

[Click here to view the full offer from the English Hub for 2026-27](#)



[Book here](#)



Open ULS Training for LSP Schools

Lighthouse Learning is funding three face to face training sessions for new members of staff who join LSP Schools. There are limited places available at each session and schools will be charged £50 for non-attendance. Confirmation and joining details will be sent a week before the CPD.

All sessions 8.30am-3pm

English Hub Building, St Peter's School, Portishead, BS20 6BT

- 9th September 2026
- 14th January 2027
- 22nd April 2027

In-person
FREE



Safeguarding and Attendance

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child. No single practitioner can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information, and taking prompt action.

Lighthouse Learning Networks to support are:

- Designated Safeguarding Lead Network
- Attendance Network (Primary & Secondary)





Leadership

Leadership of teaching is delivering consistently good provision for all pupils and, in a context of high overall performance, gaps between disadvantaged and non-disadvantaged pupils have narrowed.

Lighthouse Learning Networks to support are:

- Deputy / Assistant Head Network
- Secondary Raising Standards Network

Other professional development opportunities include:

- NPQs (in partnership with the National Society of Education)
- West 100
- Flourishing Programme





NPQs

We are proud to be the delivery partner for the National Society for Education suite of NPQs for the South West Region . We offer a range of NPQs for all career stages:

- NPQ Executive Leadership
- NPQ Headship
- NPQ Senior Leadership
- NPQ SENCO
- NPQ Leading Primary Maths
- NPQ Leading Teaching
- NPQ Culture and Behaviour

You can register early interest for cohort 10 courses (beginning November 2026) using this link: [NPQ – National Society for Education](#)





LIGHTHOUSE
LEARNING