



*In this week's edition...*

<b>ANNOUNCEMENTS, INFO &amp; UPDATES</b>	<b>AUDIENCE</b>	<b>TASK</b>
Introduction	All	Info
LSP Business Breakfast - 24 November 2021	Headteachers & SBMs	Action
LSP Trust Leaders Meeting - 24 November 2021	Headteachers	Action
School Inspection data summary report (IDSR) Guide	Headteachers	Action
Draft INSET Days	Headteachers	Action
Extended deadline 1 <sup>st</sup> ECT Induction Assessment Report	Headteachers	Action
Household Support Grant	Headteachers & SBMs	Info
Condition and M&E surveys	Headteachers & SBMs	Info
Place2Be's Senior Mental Health Leads Training	Headteachers & SBMs	Info
<b>COVID UPDATES</b>	<b>AUDIENCE</b>	<b>TASK</b>
COVID-19 risk assessments	Headteachers & SBMs	Action
<b>FOCUS ON GOVERNANCE</b>	All	Info
Internal Vacancy: Clerk to Local Governing Body and sub committees	All	Action
Governance Update	Chairs & Clerks	Info



## Introduction

I can start with the excellent news that yesterday St Andrews CEVC Primary School in Congresbury received RSC consent to join our Trust. I am delighted by this as we have already begun working very positively with St Andrew's and also receiving the benefit of their experience and expertise. The pastoral provision at St Andrew's is a remarkable strength of the school and we are already sensing the resource that this brings our Trust. We are working towards a 1<sup>st</sup> March conversion date. As both the RSC and the Church of England are giving a much stronger steer to maintained schools and SATs to become part of a bigger Trust, we might expect a little more growth this year. St Andrew's represents exactly the sort of joiners that we want: schools in our geographical area who can generously give and gratefully receive in full partnership.

On a more mundane note, thank you to all the leaders and governors who have been part of the annual teacher/headteacher appraisal marathon. We reach the finishing line on Thursday evening at the Trustees' Staffing and Pay Committee and will be issuing annual pay statements to Headteachers after that. I know what a lot of work goes on with this.

Gary

## LSP Business Breakfast - 24 November 2021

You will have received the invitation (from Clare Giordmaine) giving details of the LSP Business Breakfast taking place on Wednesday, 24 November 2021 from 07:30 at Backwell School. The guest speaker is Tim McCoy, Head of Communications for EDF (and former BBC journalist). If you are planning to attend, please can you respond to Clare [cgiordmaine@lsp.org.uk](mailto:cgiordmaine@lsp.org.uk) as soon as possible so numbers can be finalised.

## LSP Trust Leaders Meeting - 24 November 2021

We plan to hold the LSP Leaders meeting from 09:30 at Backwell School, straight after the Business Breakfast. The agenda for the Leaders meeting will include a session on the behaviours and skills we can use to ensure that good practice is consistently embedded across our schools. The agenda will be circulated ahead of the meeting. There will also be the usual round of updates. The meeting is likely to be shorter than usual as there is a further session for HTs and other senior leaders on 1 December. Please confirm your attendance to [jnorris@lsp.org.uk](mailto:jnorris@lsp.org.uk)

## School Inspection data summary report (IDSR) Guide

On Friday, Ofsted published its 'School inspection data summary report (IDSR) guide' with new data for November 2021. The main changes to the guide are:

- The inclusion of the latest 2021 contextual data.
- A new section for 2021 subject entries.
- New terminology for suspensions.
- An update to the supporting tables spreadsheet.
- An update to the sentence master list updated to reflect minor changes.

The full guide can be read [here](#). You can access your school's IDSR directly following the instructions in the 'Download your school's Ofsted IDSR' section of the guide

## Draft INSET Days

Below are the suggested dates for INSET days for next academic year. Please could all schools respond if you are happy with these and give any other feedback using the [Microsoft Form for Primary](#) and [Microsoft Form for Secondary](#). Please complete this by the end of the day on Monday 22nd November. Final decisions will be announced immediately after this.

Secondaries are asked to bear in mind the impact of attendance in their feeder LSP primary schools when considering other dates.

### Suggested Primary Dates

Thursday 1st Sept  
Friday 2nd Sept  
Monday 31st Oct - Trust INSET for primary  
Tuesday 3rd Jan  
Monday 5th June

### Suggested Secondary Dates

Thursday 1st Sept  
Friday 2nd Sept  
Further day in term 1/2  
Tuesday 3rd Jan  
Friday 10th Feb Shared secondary INSET

## Extended deadline 1<sup>st</sup> ECT Induction Assessment Report

The deadline for the 1<sup>st</sup> Induction Assessment report for full time teachers has been extended to **10<sup>th</sup> December**. A copy of the Progress Review Meeting Report can be found [here](#). There is an exemplar of the Progress Review Meeting Report on page 43, Appendix E of the FCTSHA ECT Guide. Our respective ABs will be requesting a sample of these completed reports on or after that date.

You can contact the North Somerset team with ECT Induction assessment queries via:

- |                  |                         |  |
|------------------|-------------------------|--|
| ⇒ Carol Gair     | AB Lead for FCTSHA      | <a href="mailto:cgair@backwellschool.net">cgair@backwellschool.net</a>         |
| ⇒ Helen Twiggs   | AB Administrator FCTSHA | <a href="mailto:htwiggs@backwellschool.net">htwiggs@backwellschool.net</a>     |
| ⇒ Vicky Fletcher | AB Administrator FCTSHA | <a href="mailto:vfletcher@backwellschool.net">vfletcher@backwellschool.net</a> |

And the BANES team via:

- |                |                    |  |
|----------------|--------------------|--|
| ⇒ Jayne Martin | AB Lead for FCTSHA | <a href="mailto:jane.martin@clf.uk">jane.martin@clf.uk</a> |
|----------------|--------------------|--|

## Household Support Grant

The DWP has issued a new grant, called the Household Support Grant.

This is a new grant which covers all ages, not just school aged children, and this is not meant to substitute previous grants which were used to cover food during the holidays.

Request from North Somerset Council:

As free school meals is a primary indicator, entitlement to free school meals is being used to identify families with school aged children for help from the Household Support Grant.

Therefore, we are asking schools to provide 2 vouchers, one £50 voucher based on the free school meals report dated Friday 12th November (with vouchers to be issued anytime until Friday 10th December) and one £50 voucher based on the free school meals report dated Friday 7th January 2022 (with vouchers to be issued anytime until Friday 4th February 2022).

We are using these dates as there needs to be a distinction between this grant and previous grants used for school holiday vouchers.

Unlike the previous vouchers, children not showing on the reports, or children found to be eligible after the free school meal reports of 12th November and 7th January will not be eligible for the vouchers as these reports are our data cut. It is the free school meal report, not the date of eligibility that matters for this grant. If a child is still on your report but no longer attending your school, please do not issue a voucher - please email in and I will remove them from your report. If a child is dual registered / on a managed transfer please check they are not being issued a voucher by each school as sometimes they apply online for each school.

As part of the conditions of grant, please promote to parents that the vouchers are funded by the Household Support Grant from the DWP in any publicity/information given to parents. This means that schools who have given out vouchers funded by their school budget and publicised as such by the school, will not be able to claim from this grant to cover their costs, however they can give out these vouchers in addition.

Please email in your copy Wonde invoices to [fsm@n-somerset.gov.uk](mailto:fsm@n-somerset.gov.uk) as soon as possible after you issue them, by the 17th December for the first vouchers, and the end of February for the second vouchers.

We will also be able to give schools a contribution towards their admin fees in appreciation and recognition of the work involved in distributing these vouchers. This will be £50 or 2.5% of the value of the vouchers, whichever is greater.

Thank you for your time and help on this. Please email me if you have any queries.

### Key dates:

- 12th November 2021 - the free school meals report for the first voucher will be emailed to you on this day
- 10th December 2021 - vouchers relating to the 12th November report need to be issued by 10th December at the latest
- 17th December 2021 - deadline for the Wonde invoices for the first vouchers to be emailed to [fsm@n-somerset.gov.uk](mailto:fsm@n-somerset.gov.uk)
- 7th January 2022 - the free school meals report for the second voucher will be emailed to you on this day
- 4th February 2022 - vouchers relating to the 7th January report need to be issued by 4th February at the latest
- 28th February 2022 - deadline for the Wonde invoices for the second vouchers to be emailed to [fsm@n-somerset.gov.uk](mailto:fsm@n-somerset.gov.uk)

Arrangements from Bath & North East Somerset Council:

Bath & North East Somerset Council will also be allocating this grant but they are planning for it to be driven by their welfare support team.

All parents who receive the FSM vouchers through their centralised system will get an e-mail directly from the welfare team explaining the new grant. The parents will then have to accept the email instruction and will then receive a voucher or pre paid card to use. It is expected that these instructions will be issued shortly.

## Condition and M&E surveys

We are still aiming to issue the new condition and M&E surveys reports to schools this week. When available they will be placed in folder and you will receive an email to let you know that they are available. We encourage you to review the surveys for your school and to let your hub estates lead know if you are happy with the reports or raise any queries with them. We ask that you complete this activity by 10th December as we will then begin to use the information to prioritise the next five year plan for our school condition allocation.

## Place2Be's Senior Mental Health Leads Training

The DfE is funding Senior Lead Mental Health Training for schools and colleges.

If your school/setting has not applied then there are still courses available. Please look at the web sites below for information.

Anna Freud-Schools must book their interest for the next round of DfE funded training directly through the Anna Freud website. The link is [here](#).

- Check the eligibility of your school or FE college on the Department for Education's [terms and conditions](#).
- Complete the [DfE grant funding form](#)
- Once your application is approved, book your place on the [Anna Freud website](#).

### Further Info:

The quality assured Senior Mental Health Leads training programme will support you to develop your whole school approach to mental health. To be successful on the programme you will want to prioritise this part of your role.

The Department for Education (DfE) is offering grants for Senior Mental Health Leads training to state-funded schools and colleges in England.

You can confirm your eligibility and apply through the DfE online grant [application form](#).

Leading mental health in a school is not something that can be carried out in isolation, you will need to draw on other members of the school community to make promoting positive mental health part of the embedded culture of your setting.

Of the eight learning outcomes put forward by the Department for Education, our programme covers, Leadership and Management, Enabling student voice, Staff Development, Identifying need and monitoring impact, Working with parents and carers, Targeted support and referral, An ethos and environment that promotes respect and values diversity.

## COVID-19 risk assessments

A number of colleagues have asked when we will be reducing some of the additional control measures that we have put in place. We are keeping the infection rates under review and, whilst they are coming down, they are still high and above the national average. Our intention is to act together rather than on a school by school basis and to remove the additional control measures as soon as we judge it safe to do so (based on advice from the public health teams and delegated services).

If cases continue to fall we hope to be able to remove these additional control measures at the end of November.



## FOCUS ON GOVERNANCE

### Internal Vacancy: Clerk to Local Governing Body and sub committees

Winford CofE Primary School's Local Governing Board is looking to recruit a highly organised and proactive clerk to support the work of their local Governing Body (LGB) and its sub committees.

The postholder will be accountable to the local Governing Body, working effectively with the Chair of Governors, and with the Headteacher and other governors. They will also work closely with a newly created 'governance professional' position that is being recruited within the Trust reporting to the CEO, who will be responsible for overseeing all aspects of governance effectiveness and compliance within the Trust and supporting governance good practice.

Click [here](#) to view advert and share with your colleagues.



## Governance Update

### SOURCE: THE KEY:

- “1 in 10 schools rated outstanding is more realistic” Chief Ofsted Inspector (Tes). 50% of current outstanding schools face downgrade under the new framework. Downgraded previously outstanding schools may have actually improved says Ofsted Director (The Guardian).
- Care leavers and disadvantaged pupils to benefit from £126m investment in new laptops and tablets. (Gov.uk)
- DfE’s 29 new school climate change policies (Schools Week)
- Ofsted: Heads call for inspections to be halted on request (Tes)
  - : Remain hopeful of expansion to 3 day inspections going ahead (Schools Week)
  - : expect that schools have their curriculum “sorted” by July 2022

### SOURCE: NGA:

#### [Draft sustainability & climate change strategy](#)

DfE has announced this draft strategy, Nadhim Zahawi expressing the UK’s commitments to “becoming a world leader in sustainability right across the education system”. Aim to achieve net zero, develop resilience to climate change and creating a better environment for future generations.

- To find out how your board can take positive action on the environment see our updated [environmental sustainability guidance](#) and our [Greener Governance campaign](#).
- Ofqual and DfE publish outcome of contingency arrangements consultation on exams 2022. A series of letters have also been published to inform heads of the arrangements for 2022 [heads of schools and colleges](#)
- School and Trust Governance Report published. Mental health and wellbeing biggest strategic and spending priority for boards this year.
- SEND steering group appointed. Hope of having SEND Review out “in the first quarter of the next year”.
- NGA and Browne Jacobson publish MAT Merger guidance along with a blog from a trust that has recently gone through a merger.
- Urgent Ofsted enquiry launched as exclusions of primary school aged children rose by 27% in the last 4 years.

### SOURCE: DfE:

- Schools can sign up for free online training course for school-led tutoring, part of National Tutoring Programme (NTP). Non QTS tutoring staff can be booked onto specialist training course to qualify them to become NTP School Led Tutors.
- Recording of information webinar for all maintained schools from Tuition Partners, on National Tutoring Programme available via NTP website.

### SOURCE: OTHER:

- BBC News: Some exam content to be shared with pupils ahead of the exams. Schools encouraged to get students to sit 3 x mock exams “in case public exams cannot go ahead”. GCSE and A Levels.
- Government delays education changes for one year. Plans to start removing funding for BTecs and other applied general qualifications now delayed until 2024. English and Maths exit requirements for T Levels will also be removed. This delay will “allow govt to continue to work hard to support the growth of T Levels and give more notice to providers, awarding organisations, employers, students and parents to that they can prepare for the changes”.