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## Term 3 HT Briefings (Thursdays)

My apologies for the slightly haphazard way in which these meetings have happened this term. We will not be having a meeting tomorrow but will have a meeting on **Thursday 17<sup>th</sup> February** to look forward to work in term 4. We hope to be able to share data and plans for possible moderation sessions etc.

*Sharon*

## For the attention of all Church Schools: Resumption of SIAMS inspections

The suspension of SIAMS inspections has been extended. Inspection notifications will start again from the week beginning **21<sup>st</sup> February**, and in-school inspections from **28<sup>th</sup> February**.

### Self-evaluation

The national SIAMS team have produced two templates that schools may find helpful; one for a school's ongoing self-evaluation and one for their SEF summary to be sent to the inspector. There is also a new amended form of the SIAMS Information to Schools. All of these documents are saved on Foldr at: [LSP Primary Headteachers\Church Schools](#)

The Central SIAMS Team leader writes: 'I advise that, from the information in their ongoing in-school self-evaluation, schools write one short, summary self-evaluation, that is aligned with the SIAMS criteria. This should provide an evidence-based evaluation of the impact of their Christian vision. In doing this, I suggest that they use the language of the Schedule to help them to accurately indicate their evidence-based self-evaluation.'

Schools should **not** allocate any specific grades as part of their self-evaluation. The inspector will do that, based on their evaluation of the school's evidence base. The school's appropriate use of the language of the Schedule will help the inspector to make this evaluation.'

Further information can also be sought from Pauline Dodds at Bath and Wells Diocese.



## LSP Planner deadlines

A massive thank you to all staff in primary schools for doing all you can to get all the data on by 31<sup>st</sup> January. We are now going to check that all the data is visible and then pull tables together. As agreed at our HTs meeting in November, we will publish cross trust data to support your evaluation and this will include overall averages and ranges.

The following items also had the deadline of 31<sup>st</sup> January in the LSP Planner. Given the continuing challenges with staffing, we are extending these deadlines until Friday 18<sup>th</sup> February, so please remember to:

- Update of SEF to include Behaviour and Attitudes. (Please send updated SEFs to your Adviser and also copy in Diane Logan)
- Undertake Website review. Please confirm that you have completed this with Diane Logan
- Staff survey - this will now take place in the summer

Thank you for your support in completing these deadlines.

*Sharon*

## Inset Dates 2022-23

Below are the confirmed Inset dates for the next academic year:

### INSET for Primary Schools

- Thursday 1st Sept 2022
- Friday 2nd Sept 2022
- Monday 31st Oct 2022
- Tuesday 3rd Jan 2023
- Monday 5th June 2023

### INSET for Secondary Schools

- Thursday 1st Sept 2022
- Friday 2nd Sept 2022
- Further day in term 1/2
- Tuesday 3rd Jan 2023
- Friday 10th Feb 2023 (Shared Secondary Inset)

## Contacting LSP HR

As you will be aware this academic year there have been new members of the HR team supporting the schools. So we can effectively allocate queries that come through to HR it would be beneficial to receive all emails via [HR@lsp.org.uk](mailto:HR@lsp.org.uk). To avoid duplications in our inboxes, can I please ask that you do not email individual members of the team, but only email [HR@lsp.org.uk](mailto:HR@lsp.org.uk).

The HR team appreciates your support in this matter.

## Support Staff Pay Progression

Pay progression spreadsheets have now been sent out to schools. The spreadsheets do not include the estimated value for the pay award for support staff, that is due to take effect in March 2022. The letters on pay progression will be produced by the Central HR team and emailed to school Business Manager for distribution in March, in preparation for April's payroll, and will include the estimated value of the pay award. Schools have been asked to identify on the spreadsheet whether pay progression is required, and if not to provide comments. Completed spreadsheets are to be returned no later than **Friday 4<sup>th</sup> March 2022** to [HR@lsp.org.uk](mailto:HR@lsp.org.uk).

## LSP Trust Board Summary - February 2022

At a meeting held via Microsoft Teams on 18<sup>th</sup> January 2022, the Board undertook the following actions:-

- Welcomed Tim Withers as a Member Appointed Trustee.
- Noted the resignation of Julian Baldwin and Rachel Forbes.
- Approved the appointment of Rachel Forbes as a permanent, non-voting member of the Staffing & HR Committee.
- Discussed and challenged assessment; SEND outcomes; staffing capacity; professional development and curriculum.
- Approved Inset Days for 2022-23.
- Discussed the Core Services Charge and recommended that further consultation is undertaken.
- Approved incorporation of St Andrews Primary School to the Trust.
- Agreed to undertake an External Review of Governance.
- Approved delegation of the determination of 2023-24 Admissions to the Chair of Trustees.
- Agreed to call a General Meeting.

## Boolean Maths Opportunities for Primary and Secondary

Bookings are open for two new and exciting Work Groups starting shortly - Leading for Sustainable Development in Mathematics AND Multiplying Success:

### **Multiplying Success (primary) - starting 4<sup>th</sup> March**

A whole school approach to improving the teaching and learning of multiplication, division and times tables at primary level. This Work Group is aimed at maths leads or a member of the senior leadership team.

[Book here](#)

### **Leading for Sustainable Development in Mathematics: Supporting Primary Leadership - online launch Monday 15<sup>th</sup> March**

This Work Group aims to supporting school leadership teams to develop sustainable approaches for improving pupil outcomes in mathematics. By investing time in leadership aspects, participants can reflect on specific challenges and longer-term priorities related to curriculum prioritisation and the implementation of teaching for mastery in schools.

[Book here](#)

Click [here](#) to view all the latest workshops from Boolean maths hub.

## Developing Reading For Pleasure: Engaging young readers - Free online CPD

This is a free online course from the Open University to support school staff in their understanding of reading for pleasure. It would be a great programme for staff who have not been able to attend the English Hub's Teacher Research Groups. Click [here](#) for further info.

## Elementa Team Teach and In-School Support Days

Many of us have worked with Elementa and Sarah Morrison on Team Teach training and in-school support. Elementa has created a set of core packages to offer LSP schools which can be shared between small schools or personalised to fit your needs:

1. 8 Team Teach Level 1 Training Places & 2 Support Days
2. 4 Team Teach Level 1 Training Places & 3 Support Days
3. 4 Behaviour Support Days Additions/ amendments to packages include:
  - Team Teach Level 1 Training Places (we can discuss how many places you need) £79 + VAT per person [Reduced from £125 + VAT - Team Teach prices]
  - Team Teach Level 2 Training Places (we can discuss how many places you need) @ £135 + VAT per person [Reduced from £195 + VAT - Team Teach prices]
  - Team Teach Top up prices (from Level 1 to Level 2) £64 + VAT per person [Reduced from £125 + VAT - Team Teach direct prices]
  - Standalone Support Days @ £349 + VAT per full day

In order to secure the best costings for schools in the LSP, Elementa have asked that schools indicate what package/ support they would like using the link below (this can be amended) . Elementa will then produce final costs based on the amount of work commissioned across the Trust. You can submit any questions on the form link below:

[Lighthouse Schools Partnership - Elementa Support Services](#)

## Geographical Association Membership

If schools would like to take advantage of the LSP discount of **35% on the GA membership** they would need to:

Go to the website: <https://www.geography.org.uk/Application-Form>

In Step 1, select “**Group Member**” then complete the contact details in each following section (in section 3, select “**Primary Geography**”).

Use this Discount Code: **B08LSP35** up to this point, the full cost of £54 will be shown; it is only when you add the code at the checkout that your discount is applied.

Those schools who have had membership in previous years can also use the discount code at the checkout to receive the same 35% discount on their renewal, but if they have already received an invoice they will need to email [bwatts@lsp.org.uk](mailto:bwatts@lsp.org.uk) to arrange for it to be credited. The discount can only be obtained via the on-line checkout.

## School funding statistics

The DfE has published [statistics on school revenue funding from financial year 2010 to 2011 through to 2022 to 2023](#).

The aim of the data is to provide an overview of trends in school funding over recent years, as well as detailed information about funding allocations for individual schools for 2021 to 2022.

Headline facts and figures - 2021-22

The total amount of funding allocated to English schools for 5-16 year old pupils has grown since 2010-11 as the total pupil population has also grown.

In cash terms, the total funding allocated to schools through the grants covered in this report is £53.5 billion in 2022-23, an increase of 53% compared to the £35.0 billion allocated in 2010-11. The Spending Review outcome means funding will increase further in 2023-24 and 2024-25.

On a per-pupil basis the total funding allocated to schools for 5-16 year old pupils, in cash terms, in 2022-23 was £6,970, a 35% increase compared to £5,180 allocated per pupil in 2010-11.

When adjusted for inflation, funding per pupil was broadly flat between 2010-11 and 2015-16 at just under £6,400 in 2021-22 prices. It then fell by 4.0% over 2016-17 and 2017-18, but subsequently increased by 1.4% over 2018-19 and 2019-20. Since then, funding increased by 4.5% over the course of 2020-21 and 2021-22 and then by a further 4.2% in 2022-23, reaching £6,780 (in 2021-22 prices).

## Part-Time Finance and HR Administrator Urgently Required

East Harptree and Ubley Primary Schools are looking for a part-time (12.5 hours) Finance and HR Administrator to start in early March. Please contact the school if you are interested or know someone who might be keen to take on some administration additional hours.

Responsibilities would include raising payments for invoices, ensuring absence records are up to date, preparing monthly payroll records and data for payroll and, completing recruitment/HR paperwork.

For more information contact [ian.harvey@ubley.school](mailto:ian.harvey@ubley.school)



## Governance Update

**Anna Freud Podcasts** - A series of five podcast episodes featuring mental health, anti-racism and education experts is available to view here [Talking racism and mental health in schools: podcast series \(annafreud.org\)](https://www.annafreud.org/podcast-series)

### Training Diocese of Bath & Wells - CPD Training Spring term 2022

As part of their CPD offer to schools this term, the Diocese will be hosting a series of webinars. You can access further information, the online event listings and booking forms on the Education team's new Eventbrite channel at [Diocese of Bath & Wells Education department Events | Eventbrite](https://www.eventbrite.com/e/diocese-of-bath-wells-education-department-events)

In addition, there are online training videos part of the CPD offer to schools and these free to view <https://www.youtube.com/playlist?list=PLvYduF4WrcIDiIddOchPE5YLObAKaA7RB>

The Diocese can also offer bespoke training for schools on a variety of topics including Wellbeing, Ethos and Ethos Committees, Vision & Values, SIAMS, Governance, Bereavement, Spirituality, Worship, Admissions, Collective Worship, Leadership Development, Vision & Values in a Mixed MAT, RE & Academy Conversion. We also offer a bespoke governance package of training, which can be delivered to a single board or group of boards.

This package includes the following:

- Church School Governance 1 and 2
- Governor Monitoring All sessions are delivered bespoke to your individual needs.

The cost depends on the location and the number of people in the group being trained. These sessions can take place in school or in another venue or by Zoom.

Please contact [jan.chandler@bathwells.anglican.org](mailto:jan.chandler@bathwells.anglican.org)

### DfE Updates

1. The DfE has extended its [trust and school improvement offer](#) to any school or trust that would benefit from it due to disruption caused by coronavirus (COVID-19). Support will be provided by an experienced system leader and will reflect the specific challenges of the school.

2. The DfE has launched a consultation to seek views on its proposals to improve the consistency of school attendance support and management. It is seeking views on the following possible measures:

- Requiring schools to have an attendance policy, and have regard to statutory guidance on the expectations of schools, academy trusts and governing bodies of maintained schools
- Guidance on the expectations of LA attendance services
- A national framework for attendance legal intervention
- Bringing the rules for granting leaves of absence in academies in line with other state-funded schools

The DfE's proposals can be read in full [here](#), and responses to the consultation can be made [here](#). The consultation closes on **28 February 2022** at 11:45pm.

3. The DfE has published the latest [school attendance data](#).