



*In this week's edition...*

<b>ANNOUNCEMENTS, INFO &amp; UPDATES</b>	<b>AUDIENCE</b>	<b>TASK</b>
Policy Updates	Headteachers & SBMs	Info
Admissions 2023-24		
Core Services charge consultation	Headteachers & SBMs	Action
Carbon Reduction Plan Update	Headteachers & SBMs	Info
Kreston 2022 Academies Benchmark Report	Headteachers, Chairs & SBMs	Info
Trust Capacity Fund (TCaF) grant funding application	Headteachers & SBMs	Info
Services from the Lead Teacher for Pupil Engagement & SEND 2022-2023	Headteachers	Action
Preferred Suppliers	SBMs	
<b>FINANCE UPDATES</b>	<b>AUDIENCE</b>	<b>TASK</b>
Monthly Finance Checklist	SBMs	Action
Spring Pupil Census	SBMs	Action
<b>FOCUS ON GOVERNANCE</b>	All	Info
Governance Update	Chairs & Clerks	Info



## Policy Updates

Thank you to those of you that commented on the draft Separated Parents Policy when it was issued for consultation. The Trustees have decided not to adopt the policy at this stage.

## Admissions 2023-24

The Admissions arrangements for 2023-24 have now been added to the LSP website [here](#). Please ensure that you update any relevant links. Thank you.

## Core Services charge consultation

On 19th January we launched our consultation on the Core Services Charge for 2022-23. The papers are available on Foldr [here](#).

The Trustees will agree the Core Services Charge for the 2022-23 financial year at their meeting on 2nd March. This is in order to ensure that you have this information in time to prepare your budget through your Local Governing Body and to submit this information to the Board of Trustees by 17th June 2022.

To inform the Trustees decision making, and to enable you to influence the arrangements for the future, this consultation is running from 19th January until 5.00pm on 15th February.

[A Microsoft form](#) is available for you to respond. The results of the consultation, following the decisions of the Board of Trustees, will be issued on 3rd March.

We would like to encourage you to engage with this consultation and to ask any questions or clarifications that you need to enable you to respond.

## Carbon Reduction Plan Update

A few weeks ago, we provided an update in the bulletin advising that an outline report would be provided to schools by a company called Powerful Allies for feedback.

The good news is that we have now received an outline report (not at individual school level) and this will be reviewed by the Hub Estates Leads. This means that, for those of you who have arranged meetings with LT members to review these reports before 18<sup>th</sup> February, you no longer need to do this.

A full report will be sent to each school in March which will include data gathered from the thermography visits that will take place during February half term (weather permitting). When received, we will ask you to circulate these reports and provide feedback. We will send another communication explaining exactly what we need you to do at that time.

As previously advised, it is not necessary for school staff to be on site during the thermography survey visits. For the survey data to be accurate, which identifies the heat loss for each building, the heating will need to be on prior to the survey and windows closed. The Hub Estates Managers will contact each school prior to surveys to arrange this.

## Kreston 2022 Academies Benchmark Report

Each year we receive the [Kreston Academies Benchmark Report](#). The report provides financial and Governance benchmarking data on Academies and Multi Academy Trusts. The report includes over 300 Trusts representing over 1,500 schools. We also receive a [personalised report](#) benchmarking the data for our Trust against other MATs.

I hope that you will find this information interesting but if you have any questions, please do not hesitate to contact me.

Louise

## Trust Capacity Fund (TCaF) grant funding application

We have been informed that we were unsuccessful in our application for a TCaF grant.

TCaF had 2 strands as detailed below:

A: For projects in which your trust will take on at least one additional inadequate or requires improvement school from one of the local authority areas identified

B: For all other trust capacity building projects

We applied under strand B which we knew would be a lower priority than applications for strand A. We have sought some feedback on why we were unsuccessful and understand that our geographical and contextual need scores were below the threshold set and that the fund was heavily oversubscribed.

There are no confirmed details on the next opportunity to apply for TCaF but we have been told that there could be another round in the spring/summer and we have been encouraged to apply again.

## Services from the Lead Teacher for Pupil Engagement & SEND 2022-2023

We are now asking LSP Schools to confirm the number of sessions of support that you would like to purchase from our Lead Teacher Andy Baker for Pupil Engagement and SEND for the 2022-23 academic year. Details of the services on the offer can be found [here](#) along with a form to request your sessions which needs to be submitted to Diane Logan ([dlogan@lsp.org.uk](mailto:dlogan@lsp.org.uk)) by Monday 14th March. Please be aware that if you request sessions after this date, we may not have the capacity to meet your request.

If you have any questions about the offer, please contact Andy Baker ([abaker@lsp.org.uk](mailto:abaker@lsp.org.uk)).

## Preferred Suppliers

If schools are in need of reactive maintenance please remember that the panel of mechanical and electrical preferred suppliers is available to you in Foldr: [School Business Managers/Trust Wide/Preferred Suppliers Info pack](#)

If you are experiencing issues with any members of this panel, please do not hesitate to contact me [bwatts@lsp.org.uk](mailto:bwatts@lsp.org.uk)

## Monthly Finance Checklist

Please could you ensure that your Monthly Finance Checklist, including credit card template and statements and Fixed Asset templates, are returned for January by the end of the week. Not all schools returned a December list, so we are keen to ensure a full house for January. Thank you.

## Spring Pupil Census

Please could you remember to upload your summary report (signed by the Headteacher) for your Spring 2022 pupil census by the end of this week as the data needs to be reported to Trustees. There is a folder in [Foldr](#) for this purpose. [My Files\School Business Managers\Trust Wide\Census Summary Reports](#) Thank you.



## Governance Update

Policy Briefing - Levelling Up White Paper published [here](#) and blogs on how this relates to education from [Nadhim Zahawi](#), and [Will Quince](#)

The DfE has published the outcome of its [consultation](#) on children not in school.

The DfE has published a new consultation on [revised draft guidance about behaviour in schools](#). The consultation closes on 31 March 2022. You can respond [here](#).

Research - Lessons Learnt from how Trusts responded to the Pandemic - handy [update](#) summarising the research.

### Awareness days next week:

[International Day of Women & Girls in Science](#) on 11<sup>th</sup> February.

### Governor Training (Term 4 - Via Teams)

Please contact the Governance Officer [fforrest@lsp.org.uk](mailto:fforrest@lsp.org.uk) if you want to be booked onto any of the sessions below:

- Health & Safety Training - Tuesday 8<sup>th</sup> March 6.00-7.30pm
- Effective Governance (for new Governors) - Tuesday 15<sup>th</sup> March (10.30-12.00pm) & Wednesday 16<sup>th</sup> March (7.00-8.30pm)
- Financial Reporting for Governors - Wednesday 30<sup>th</sup> March (7.00-8.00pm)
- The Role of the Link Governor - Tuesday 5<sup>th</sup> April (7.00-8.30pm)

Diocese of Bath and Wells: Church Schools: SIAMS inspections are not re-starting until w/c 28/2/22; notifications from 21/2/22, for those on the published list.