

St Peter's Teaching School Unlocking Excellence

All teachers need to improve – not because they are not good enough – but because they can always get better. Professor Dylan Wiliam

Our vision is to:

- Unlock the excellence of all staff
- Play a key role in improving outcomes for children in schools we work with, especially those who are disadvantaged
- Identify, develop and retain outstanding school leaders that are driven by a strong moral purpose
- Provide professional development that has a transformational impact on children's learning and outcomes
- Recruit and train outstanding trainees to ensure all schools can recruit and retain expert teachers
- Promote a culture of professional learning built around research, innovation and collaboration
- Build capacity for highly effective school-led school improvement
- Lead the development of workload to improve the capacity of all our staff

We will deliver this vision through collaboratively offering expert:

- CPD that supports the exemplar set out in the Professional Standards for Teacher Development (2016) accessing world class experts for teachers to work with and learn from
- School to School support that is bespoke to the needs of your school
- Initial teacher training that inspires new teachers to enter and remain in our profession
- Leading research and development to provide evidence based practice for teachers.

Core: A core delivery for LSP schools to access funded through top slice:

Programme	Impact on pupil outcomes:	KS	Aimed at:	Dates:
NQT Network	<p>To ensure that all NQTs have an outstanding start to their teaching career in order that their pupils make the best possible progress by being taught by expert teachers.</p> <p>An opportunity for NQTs across primary and secondary phases to collaborate and develop key skills in their first year of teaching. The programme will include visits to schools, key reading and input in cross-phase areas of teaching including SEND, behaviour and assessment.</p> <p>Facilitated by Janine Ashman with expert input from practitioners to support staff development. Janine Ashman – Understanding Great Teaching 04/10/18 1.30 – 4.30 Andy Baker – Positive behaviour 1.30 – 4.30 13/11/18 1.30 – 4.30 Either Phonics or KS2 SPAG training (see below) Andy Baker – SEND 9.00 – 3.30 31/01/19 Jemima Napier – Mastery Maths – the Basics 4/3/19 all Day Professor Dylan Wiliam – 03/06/19 all day</p> <p>Additional programme can be bought for £240, this will include all events above and an NQT mentor session at the start of the year.</p>	FS- KS5	NQTs	Red events
English Network	<p>To enhance the leadership of English to increase progress made by pupils.</p> <p>The English Network will ensure that FS, KS1, KS2, and KS3 English leads are aware of new research and developments related to their curriculum area. The network will also allow English Leaders to work collaboratively in order to:</p> <ul style="list-style-type: none"> • Contribute to key LSP priorities as identified by school and MAT leaders • Share best practice from their own schools • Access to national experts and input • Enhance KS2 – 3 transition <p>Planned and facilitated by an SLE or Lead Teacher.</p>	FS-KS3	English Subject Leads	25/09/18 24/01/19 23/05/19 1.30 – 3.30pm
Science Network	<p>To enhance the leadership of science to increase progress made by pupils.</p> <p>The Science Network will ensure that FS, KS1, KS2, and KS3 science leads are aware of new research and developments related to their curriculum area. The network will also allow Science Leaders to work collaboratively in order to:</p> <ul style="list-style-type: none"> • Contribute to key LSP priorities as identified by school and MAT leaders 	FS-KS3	Science Subject Leads	08/10/18 29/01/19 29/04/19 1.30 – 1.30pm

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	<ul style="list-style-type: none"> • Share best practice from their own schools • Access to national experts and input • Enhance KS2 – 3 transition <p>Planned and facilitated by an SLE or Lead Teacher.</p>			
Maths Network	<p>To enhance the leadership of maths to increase progress made by pupils.</p> <p>The Maths Network will ensure that FS, KS1, KS2, and KS3 maths leads are aware of new research and developments related to their curriculum area. The network will also allow Maths Leaders to work collaboratively in order to:</p> <ul style="list-style-type: none"> • Contribute to key LSP priorities as identified by school and MAT leaders • Share best practice from their own schools • Access to national experts and input <p>Planned and facilitated by an SLE or Lead Teacher.</p>	FS – KS3	Maths Subject Leads	08/11/18 12/02/19 17/06/19 1.30 – 4.30 pm
Early Years Network	<p>The Early Years Network will ensure that FS leads are aware of new research and developments related to their key stage. The network will also allow FS Leaders to work collaboratively in order to:</p> <ul style="list-style-type: none"> • Contribute to key LSP priorities as identified by school and MAT leaders • Share best practice from their own schools • Access to national experts and input • To enhance transition from EYFS – KS1 <p>Planned and facilitated by an SLE or Lead Teacher.</p>	FS	EYFS Leads	12/11/18 28/02/19 11/06/19 1.30 – 4.30 pm
SENCO Network	<p>To enhance the attainment and progress of our SEND pupils through enhancing leadership of this area.</p> <p>The SENCO Network will enable SENCOs from across LSP schools to work together to share key areas of development around SEND provision. The network will allow SENCOs to work collaboratively in order to:</p> <ul style="list-style-type: none"> • Contribute to key LSP priorities as identified by school and MAT leaders • Share best practice from their own schools • Access to national experts, research and input <p>Planned and facilitated by Andy Baker.</p>	FS – KS5	SENCOs	17/09/18 15/01/19 02/05/19 1.30 – 4.30 pm
Learning Mentor Network	<p>To ensure that pupil's social, emotional and behavioral needs are met and their families are supported to increase attendance, attainment and progress of vulnerable pupils.</p> <p>This network will give Learning Mentors from across FS, KS1, KS2 and KS3 from across LSP schools the opportunity to work together to share key aspects of their roles. They will identify recent research and</p>	FS – KS3	Learning Mentors, Pastoral Support Leaders	22/11/18 05/03/19 10/06/19

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	<p>opportunities to develop their own knowledge and understanding in order to support our vulnerable pupils.</p> <p>Planned and facilitated by Andy Baker.</p>			1.30 – 4.30 pm
SEND Training	<p>To improve staffs' understanding of attachment in order that they are able to meet children's needs.</p> <p>All primary staff will have the opportunity to receive high quality, expert input into a key areas of SEND. This year's training will focus on attachment.</p> <p>Each hub will be able to access training planned and delivered by Andy Baker.</p>	FS – KS2	All staff	St P TSA
LSP Assessment and Moderation	<p>To increase pupil outcomes and progress by strengthening our use of summative assessment and tracking.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Induction for new schools into LSP summative assessment system • Assessment Lead Networks (3 half days a year) • TAG and ARA training for HTs and Assessment Leads <p>Moderation:</p> <ul style="list-style-type: none"> • Training of LSP moderators • LSP moderations sessions for all schools (3 half day sessions for each year group) • Moderation weeks 9year group dates to be finalised) are: 12th November, 11th February, 10th June <p>Planned and facilitated by Janine Ashman and SLE/Lead Teachers who have received moderation training</p>	FS - KS2	<p>Assessment Leaders</p> <p>All teachers attend moderation</p>	<p>Assessment Network</p> <p>1.30 – 3.30 pm 20/09/18 17/01/19 25/04/19</p> <p>3.30 – 5.00 pm 06/11/18 12/03/19 18/06/19</p>
Safeguarding	<p>To ensure staff have a secure understanding of safeguarding procedures.</p> <p>Safeguarding training in line with LSP Safeguarding Policy and North Somerset Council for all staff. Sessions will be delivered by North Somerset Safeguarding Officer, Naomi Grace, and will include:</p> <p>9.00 – 12pm: Level 1 Safeguarding for new staff 1.30 – 3.00pm: Refresher training for staff who have previously completed L1 3.45 – 5.15pm: Refresher training for staff who have previously completed L1</p>	FS – KS2	All staff	19/09/18

Menu: a menu of key CPD offers to improve pupil outcomes across FS-KS5.

LSP Primary Schools: funded by schools contributing a £2.50 per child charge that gives them credits to spend on professional development of their choice.

Secondary schools/ Non LSP Schools: small charge to cover cost of trainer and administration.

Minimum schools needed to run each programme and costs can reduce if more schools buy into offer

Programme	Detail	Cost	Aimed at:	Led by:	Date
<p>David Weston (Teacher Development Trust): Unleashing Great Teaching – the secrets of the most effective teacher development</p>	<p>This practical conference takes the guesswork out of professional learning, showing school leaders how they can build a self-improving culture and remove barriers to learning. David Weston will set out his advice for how every school can bring in the best ideas from the whole system, and make sure that these have a lasting effect in the classroom. The conference will bring together a vast body of experience gained by the Teacher Development Trust (UK), and show how other schools can learn from these insights. From fostering a culture of evaluating impact to establishing good relationships, communication and a developmental culture, the conference will look at each and every aspect of the school system and reassess its role as a driver of teacher and student success.</p> <p>An invaluable day for schools leaders to understand the power of effective teacher CPD and plan for it in their schools in order to have the maximum impact on pupil outcomes .</p> <p>This conference will be subsidised by St Peter's TSA to allow as many schools as possible to attend.</p>	<p>FUNDED if SSIF is successful</p> <p>LSP Schools: £100 for two places</p> <p>Non LSP schools: £70 a place</p>	<p>HTs, CPD Leads, DHTs, T&L Leads</p> <p>EYFS – KS5</p>	<p>Teacher Development Trust</p>	<p>13/09/18</p>
<p>Dylan Wiliam Conference: Giving our Children the Schools they Need</p>	<p>A one day conference followed by 3 1/2 day sessions of action research groups to share practice and plan for school improvement in this area. Based on Wiliam's new book 'Giving our Children the Schools they Need'.</p> <p>The conference will give staff the opportunity to work with one of the world's leading educators and researchers, giving them the research and evidence to implement practical strategies in their classrooms to improve pupil outcomes.</p>	<p>£80</p>	<p>All staff</p> <p>EYFS – KS5</p>	<p>St P TSA/ Dylan Wiliam</p>	<p>03/06/19</p>

<p>Teacher Development Trust: Lesson Study – A sustainable model of teaching improvement</p>	<p>Lesson Study is a Japanese model of teacher-led research in which a triad of teachers work together to target an identified area for development in their students' learning. Using existing evidence, participants collaboratively research, plan, teach and observe a series of lessons, using ongoing discussion, reflection and expert input to track and refine their interventions.</p> <p>The Japanese Lesson Study model has been advocated in the UK for some time both by the National College for Teaching and Leadership and its predecessor organisations.</p> <p>A 3 day programme to allow schools to develop their own model of lesson study as a highly effective tool to embed improvements in teaching.</p>	<p>FUNDED if SSIF is successful</p> <p>£750 2 participants</p>	<p>CPD Leads, T&L Leads, HTS, DHTs, teachers</p> <p>EYFS – KS5</p>	<p>Teacher Development Trust</p>	<p>25/10/18 05/12/18 01/03/19</p>
<p>Boolean Maths Hub: A Year of Maths</p>	<p>To support schools to develop both leadership and mastery of the mathematics curriculum leading to improved outcomes for all pupils in mathematics.</p> <p>Build upon existing good practice to strengthen leadership of mathematics and build capacity for the future; Provide high quality CPD, accessible to all schools which can be cascaded to all staff.</p> <ul style="list-style-type: none"> The programme will consist of 6 sessions across the year and each session is expected to be attended by the Headteacher, the maths leader and one other teacher from the school., e.g. where the maths lead is KS2 the additional teacher should work within KS1. This model will be flexible for small schools where releasing this number of staff will not be possible. It is proposed that the sessions will follow a regular format: <ul style="list-style-type: none"> Each morning there will be an aspect of leadership Each afternoon there will be an aspect of subject knowledge Each school will be expected to cascade this subject knowledge at school between sessions and identify a task which will help them to further understand the mathematical profile of the school. <p>On day 6, schools will share their action plans with regards to implementing the impact of this into their ideas for the following academic year and beyond.</p>	<p>FUNDED if SSIF is successful</p> <p>£625 2 participants</p>	<p>HTs, Maths Leaders, teachers</p> <p>EYFS – KS5</p>	<p>Boolean Maths Hub</p>	<p>Oct 18 – May 19</p>

<p>Raising Standards in Reading Comprehension</p>	<p>Raising Standards in Reading Comprehension is aimed at teachers and literacy leaders in Key Stage 2 and 3.</p> <p>Inspire and motivate colleagues from across the school to embed great literacy provision in their teaching With each school getting a year's membership of the National Literacy Trust, all staff in your school can access a great range of resources to support classroom practice.</p> <p>Build a knowledge of quality texts Key to great comprehension teaching is an exciting range of books for pupils to engage with. As well as classroom strategies, participants will look at a range of extracts from picture and chapter books.</p> <p>Explore inference as key to making great readers Unpick the reading process and develop an understanding of what to look for in assessing comprehension.</p> <p>Engage with research to develop your own project</p> <p>A 2 day programme.</p>	<p>FUNDED if SSIF is successful</p> <p>£900 2 participants</p>	<p>English leaders, teachers.</p> <p>EYFS – KS3</p>	<p>National Literacy Trust</p>	<p>Sept – Dec 18</p>
<p>IPEEL: KS2 & KS3 Writing</p>	<p>This course helps teachers develop strategies to take their Key Stage 2 pupils beyond scaffolded writing, building confidence and self-assessment skills and providing a structure for pupils to tackle writing challenges across different text types.</p> <p>"Participating pupils made approximately nine months' additional progress compared to similar pupils who did not participate in the intervention." EEF, Using Self-Regulation to Improve Writing, 2014</p> <p>Discover the value of a memorable event in providing children with something to write about. Use transferable approaches to aid the organisation of writing. Encourage pupils to take ownership of their progress using self-assessment tools, peer assessment and goal setting Develop strategies to build positive attitudes toward writing in the classroom.</p>	<p>FUNDED if SSIF is successful</p> <p>£750</p>	<p>English Leaders, class teachers</p> <p>KS2 – KS3</p>	<p>National Literacy Trust</p>	<p>Sept -</p>

Learning Behaviours – using science to get the best outcomes for pupils	<p>An exciting 3 day programme using science to ensure that our teaching has the maximum impact on pupils' learning. During the programme teachers will be able to develop their understanding of metacognition, memory and resilience in order to embed evidence based practices in their teaching.</p> <p>InnerDrive is a mental skills training company. Their work covers traditional areas of performance and sports psychology through workshops, blogs and practical resources. They began by working with elite sport clients, such as premier ship footballers and GB athletes. They now also work in education with over 120 schools in England. Last year they worked with over 25,000 students, teachers and parents.</p>	FUNDED if SSIF is successful £500 2 participants	All teachers, T&L Leaders EYFS – KS5	InnerDrive	Oct – June
Understanding YOUR Data: James Pembroke	<p>An opportunity to explore your school data under the guidance of James Pembroke. Get to grips with what it means to you and how it can support your school improvement. All delegates will be asked to bring their new school ASP and FFT.</p> <p>A one day programme for school leaders to understand the range of presentations of their schools data including ASP, IDSR and FFT.</p> <p>Cost covers two delegates and will be held in October so that delegates can bring their most recent data to explore with James.</p>	£100 2 participants	Assessment leads, HTs, DHT, SLT, Phase Leaders, Subject Leaders EYFS – KS2	Sig+	16/10/18
Phonics	<p>A half-day session to give teachers and TAs the knowledge they need to teach highly effective phonics in FS and KS1. It would also be valuable for KS2 staff who have children who still require phonics input. Delivered by an SLE.</p>	£50	Teachers, TAs EYFS – KS2	St P TSA	28/09/18
KS2 SPAG	<p>A half day course covering essential SPAG for KS2 staff. The course will give teachers and TAs a full understanding of the SPAG requirements in the KS2 curriculum as well as practical strategies to teach them. Delivered by an SLE.</p>	£50	Teachers, TAs KS2	St PTSA	05/10/18
Formative Assessment and Feedback	<p>An individual programme to develop highly effective formative assessment in your school with a focus on feedback and marking. This will support school to develop workload reducing approaches to feedback and marking that also enhance pupil attainment and progress.</p>	£1100 3 days	EYFS – KS2	St P TSA	As required
SLE (current areas of support include maths, English, assessment, SEND)	<p>SLEs to work with school leadership teams on specific areas.</p>	£385 a day	EYFS – KS2	St P TSA	As required
Lead Teacher	<p>Lead teachers are expert classroom practitioners who will work with teachers on a 1:1 or team basis to further improve pupil outcomes by increasing the effectiveness of teaching.</p>	£300 a day	EYFS – KS2	St P TSA	As required