



Collaborate, learn, improve

## Teacher Impact Groups

Building on the success of 2018-19! Designed for all teachers who enjoy working collaboratively to improve their practice. We are establishing teacher groups to focus on pedagogy and improve impact in the classroom.

Teacher efficacy is now the number one effect size (according to John Hattie and the evidence base), i.e. the belief that a teacher group has a collective ability to promote successful student outcomes within their classroom and across their school. The research evidence is clear that the most reliable way to support teacher development is through prolonged interventions. The most effective professional development lasted at least 2 terms and created a “rhythm” of follow-up, and consolidation”. \*

The TIGs are hoping to capitalise on this benefit. There will be 3 sessions spread across the year led by an SLE in an area of their expertise. Professional development that involves cycles of trying, reflecting, and adjusting. At the end of the year we will share our findings across the alliance.

If you would like to sign up to this exciting new professional development opportunity please email the NSTA: [cpd@nsta.org.uk](mailto:cpd@nsta.org.uk) Please note this is a commitment to all three sessions over the year.

### Teacher Impact Groups 2019-20:

#### 1. A level and how to improve student results in essay based subjects.

Alison Crocker SLE Churchill Academy & Sixth form

#### 2. Effective questioning

David Weekes SLE Gordano School

#### 3. Disadvantaged - Science Capital

Leyla Pattison NSLE Churchill Academy & Sixth form

#### 4. Building Oracy skills to improve confidence

Alex Hayne SLE Churchill Academy & Sixth form

#### 5. Looking for proof of learning

George Reakes NSLE Gordano School

#### 6. Differentiation and the alternatives to differentiation

Liz Kerr Chew Valley School

### Dates of meetings:

Wednesday 9<sup>th</sup> October 2019 16:15-17:15

Wednesday 4<sup>th</sup> December 2019 16:15-17:15

Wednesday 29<sup>th</sup> April 2020 16:15-17:15

\* *Developing Great Teaching: Lessons from the internal reviews into effective professional development.*